Chemistry 105X: General Chemistry I Summer Session 2010

Instructor: Ashley K. Anderson Office: 192 Reichardt; Tel TBA, email akanderson@alaska.edu
Office Hours: Mon-Fri 8am-9:45am; others by appointment
Laboratory Director: Emily Reiter Office 194A NSF; Tel 474-6748; email e.reiter@alaska.edu
Laboratory Instructor: TBA Office 170 Reichardt; email TBA
Chem Dept Admin Assist: Mist D’June-Gussak Office 194 Reichardt; Tel 474-5510; email mist@alaska.edu
Class Meeting: MWF, 10:00-11:30 AM 202 Reichardt, May 24-July 2
Lab Meeting: TR, 12:20-4:10 PM 246 Reichardt May 24-July 2

Prerequisites:
(UAF Catalogue): “Placement in ENGL F111X or higher; placement in MATH F107X or higher; or a B or better in CHEM F103X; or permission of instructor and department chair.” Students not meeting these prerequisites may be dropped from the course.

Required Materials:
(2) Turning Technologies ResponseCard RF radio frequency clicker. (new or used OK)
(3) *Experiments in General Chemistry 105X and 106X: A Laboratory Manual* (Free! Pick up in lab.)
(4) American Chemical Society (ACS) General Chemistry Study Guide
(5) A non-programmable non-graphing scientific calculator is required for each exam. N.B. The Department of Chemistry and Biochemistry does not provide calculators in exams. You must provide your own. Our advice is this: buy one now (cost ~$10), learn how to use it, and then use it regularly to do chemistry homework. Do not wait until the day before the exam to obtain, and learn how to use, a non-programmable scientific calculator. Please do not bring a graphing and/or programmable calculator such as a TI-83 to Chem 105X exams.

Optional Texts:
*Chemistry & Chemical Reactivity - Student Solutions Manual* Kotz
*Chemistry & Chemical Reactivity - Study Guide* Kotz
*Essential Algebra for Chemistry Students, 2nd Ed.* David W. Ball.

Course Overview: Chemistry 105X is the first semester of a two-semester series in general chemistry, which deals with a variety of microscopic and macroscopic chemical phenomena. These courses emphasize the quantitative, mathematical (but non-calculus based) analysis of chemical phenomena. Chem 105X covers chapters 1-11 of the textbook; Chem 106X covers chapter 12-25. A schedule of lecture topics and assignments is provided on another sheet. Chem 105X satisfies UAF’s Core Curriculum in science (that is what the "X" refers to).

Chem 105X Blackboard: The blackboard page includes links to the syllabus, lecture schedule, copy of lecture notes, and others. (http://classes.uaf.edu/)

Classroom Expectations of Students: You are expected to attend class, attendance will be checked using clicker scores (see below). Each day BEFORE class, the student should read the portion of the textbook that is assigned on the schedule, and begin to work with the assigned textbook questions. With this preparation, you will better be able to understand the discussion, ask questions, and answer “clicker questions” (see below). Please conduct yourself in a business-like and professional manner. Be respectful of the rights other students to a quiet and uninterrupted learning experience. If you arrive late, please enter at the back of the auditorium (2nd floor level). Turn off your cell phone ringer. Put away your laptop computer. Listen.
**Homework:** Homework problems will be done using the questions from the chapter in the textbook. Approximately ten problems will be assigned from the end of the chapter questions. There will be 11 chapters covered in lecture and the best 10 grades will be used to determine the final homework grade of the session.

"Active learning" means DOING something with your **hands and brain** to put into practice a concept you have just read or heard about. You can use this while you are studying by doing a problem related to the reading you have just done. You will learn a lot more, a lot faster, if you DO something after you read or think about it. In class, TAKE NOTES! During the weekly lectures, we will do occasional “clicker questions”, which are multiple-choice questions that you answer with your clicker. If you have been following the lecture, and doing some pre-study, these should not be too hard. Some will be easy, and some will be challenging. Another avenue for active learning is working in-chapter Exercises and end-of-chapter Study Questions. The answers to about half the end-of-the-chapter questions may be found in Appendix O of the text, or in the optional student solutions manual.

“Clickers”: Each student must obtain a clicker, which is used in lecture to answer questions projected on-screen. The correct clicker (Turning Technologies’ ResponseCard RF) is available at the UAF Bookstore or from Internet sources. Student clicker responses are recorded electronically by the TurningPoint receiver and software on Ashley’s laptop. Different clicker scenarios will be used, such as individual questions on the assigned reading, questions where students collaborate, or others. **About 25 questions will be asked during all the lectures this semester. You will be allowed five zero clicker scores without penalty, to take into account the (hopefully few) days you miss class due to travel on University business, sickness, or your clicker batteries ran down, or other legitimate causes.** No “makeup clicker questions” will be given. No answers on paper can be accepted.

It is the student’s responsibility to bring the clicker to each class, take care of it, replace it if lost, and keep it supplied with fresh batteries (they should last the whole semester with normal usage).

“No ‘clicker by proxy’ is a no-no. Click only your own clicker!”

**Laboratory:** The purpose of the lab is to do hands-on investigation. We expect you to gain skills in scientific reasoning, experimental design, and use of chemicals and laboratory apparatus. The labs are conducted by graduate and upper division undergraduate teaching assistants. Lab reports will be handed in each week, to be graded and returned by the teaching assistant. Nine experiments are scheduled for the session. The laboratory portion of your grade (100 points) will be based upon the average of your best 8 lab grades. You can miss one lab with no impact on your lab grade. If you miss 2 labs, then 1 zero will be included in the average. **Do not miss 3 labs: this results in a COURSE F!**

All students enrolled in Chem 105 (even those who have taken the course before) must attend laboratory. Students must hand in 7 or more reports to earn a passing grade in this course. In other words, if you hand in only 6 (or fewer) lab reports, an F grade in the course is assigned, even if all your other grades are passing. This stiff requirement is based on the American Chemical Society stipulation that students must spend a certain number of hours in lab for courses such as Chem 105X (and of course you must attend lab in order to write a lab report!) There are no make-up labs scheduled during the semester. If you have special scheduling problems or if you miss more than one lab for an acceptable reason, please discuss alternative plans with Emily Reiter, Laboratory Director. Laboratory reports are due one week after a lab is completed. Late reports will be accepted, but the score will be reduced significantly. The last report of the semester cannot be accepted late. The first lab of the semester includes a safety review. **Students must attend the safety review in order to continue in the course.**

**Exams:** The student is responsible for all information from text, lecture, homework, and assigned study questions. Questions from any of these sources may appear on exams. Three one-hour exams and a cumulative final exam will be given; see the weekly schedule for dates and coverage. Each exam will
include a table containing all necessary constants, and a simple periodic table. The exams will cover the
three chapters preceding the exam.

Final Exam. The final exam will be a 120-min, 70-item multiple choice exam provided by the American
Chemical Society Examinations Institute. This covers the first half of the text. The required review text is
an excellent source of information and will help you practice and prepare for this exam, which should be no
more difficult than the other exams during the semester. The time (July 2 10:00-12:00) and place (202
Reichardt) of the final exam have been set by the UAF Registrar, not your professor. No early or late
exams can be scheduled. If you miss the scheduled exam due to travel, then the University policy on
Incomplete (I) grades will be invoked.

Make-up exams will be allowed for good reasons, which you MUST DISCUSS with the instructor. “I slept
in” is not a good reason (But if you are late, or even very late, to the exam, we can accommodate you). An
unexplained absence from an exam results in a zero. If you anticipate an absence (intercollegiate sports,
travel on military or University business), talk to your instructor before the exam to make arrangements. If
the absence is unexpected (illness, family or personal calamity), talk with the instructor at the earliest
possible opportunity. Come prepared to document your particular calamity. In any case, you must take the
makeup exam within 3 business days of your return to health due to the short timeline of the summer
course. If you are to take a makeup exam, we expect that you have no knowledge of the original exam.

Ethical Considerations: The Chemistry “Department Policy on Cheating” is the following: “Any student
catched cheating will be assigned a course grade of F. The student’s academic advisor will be notified of this
failing grade and the student will not be allowed to drop the course.”

As a UAF student, you are subject to UAF’s Honor Code:

“Students will not collaborate on any quizzes, in-class exams, or take-home exams that will contribute to
their grade in a course, unless permission is granted by the instructor of the course. Only those materials
permitted by the instructor may be used to assist in quizzes and examinations.

Students will not represent the work of others as their own. A student will attribute the source of
information not original with himself or herself (direct quotes or paraphrases) in compositions, theses, and
other reports. No work submitted for one course may be submitted for credit in another course without the
explicit approval of both instructors. Violations of the Honor Code will result in a failing grade for the
assignment and, ordinarily, for the course in which the violation occurred. Moreover, violation of the
Honor Code may result in suspension or expulsion.”

During hour and final exams programmable and/or graphing calculators, cell phones, beepers,
PDAs, and other electronic devices are NOT allowed on your person. Power-off any such item,
and place it inside your closed briefcase, purse, or pack at the back of the room, or on the floor.

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<th>Item</th>
<th>Maximum Pts</th>
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<tr>
<td>Exam 1</td>
<td>100</td>
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<td>Exam 2</td>
<td>100</td>
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<td>Exam 3</td>
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<td>Final Exam</td>
<td>100</td>
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<td>Homework</td>
<td>100</td>
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<td>Clicker score</td>
<td>100</td>
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<td>Lab</td>
<td>100</td>
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<td>Total</td>
<td>700</td>
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Grades. Letter grades (A-F, no +/- grades) are assigned based on the total out of 700 points accrued in the
semester. The approximate cut-offs for letter grades are shown above. These are estimates only based on
prior semester results, and may be changed up to serveral percentage points (after the final exam). These

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<tr>
<td>89% or greater</td>
<td>A</td>
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<tr>
<td>78-89%</td>
<td>B</td>
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<td>66-78%</td>
<td>C</td>
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<tr>
<td>55-66%</td>
<td>D</td>
</tr>
<tr>
<td>Less than 55%</td>
<td>F</td>
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*No +/- grades will be given.*
cut-offs may differ from other Chem 105 sections because the exams, homework and clicker questions are different.

**Instructor-Initiated Withdrawals:** Any time up to and including June 16, the instructor has the right to withdraw a student from Chem 105 for any of the following reasons: (1) Exam I is missed without an excused absence, or (2) two or more labs are missed, or (3) the student shows poor class attendance, or (4) is missing a lot of homework. This is our definition of “...has not participated substantially in the course. (See p.44 in the Catalog.)

**Disabilities:** Students with physical or learning disabilities are required to identify themselves to Mary Matthews in the Disability Services office, located in the Center for Health and Counseling (474-7043). The student must provide documentation of the disability. Disability Services will then notify Ashley Anderson of special arrangements for taking tests, working homework assignments, and doing lab work.

**Incomplete (I) grade:** A grade of “I” is assigned only when a student misses the final exam or multiple laboratory classes for a documentable reason, such as a medical problem, a death in the family, etc.

**Important Dates:** Please keep the following dates in mind.
- Last day to drop class and get 100% refund..............................................................May 26
- Last day to drop class w 50% refund........................................................................June 1
- Last day for student- or instructor- withdrawal ("W" on academic record)...............June 16
- Last of instruction: ......................................................................................................July 1